



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that



spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>To provide increased opportunities for physically active after school clubs.</p> <p>Programme of after-school sports clubs led by a specialist coach on offer 2 nights a week.</p> <p>Children are allocated an 11 week 'block' at a club.</p> <p>There are 3 blocks over the course of the year. (Running covid-dependent).</p> <p>Budgetted Cost: £3500</p> <p>Actual cost: £3365.00 - 3 nights a week</p> <p>Plus cost of additional equipment totaling £657.99</p> <p>Beanbags £42.00 ; Pump £19.98; Euro hoc set £83.29</p> <p>Training Netballs £173.70 ; Training Basketballs £61.99</p> <p>Slazenger Tennis Balls £39.99 ; Netball Bibs £40.60</p> <p>Netball Hoops £138.24 ; Netballs £58.20</p> <p>Total: £4022.99</p>	<p>62% of learners attend an after-school club focused on physical activity during the academic year 2023-24.</p>	<p>Next step: To ensure at least one of the clubs is focused on engaging children who historically do not participate in regular exercise outside of school (Inclusion Sport).</p>
<p>International Athlete workshop held to educate, raise awareness and inspire staff, children and parents about how physical activity builds the brain and improves academic results and well-being.</p> <p>Recruit appropriate athlete and plan sporting event.</p> <p>£989</p> <p>Actual Cost £1435.50 (Sports for Schools)</p>	<p>Learners are able to verbalise the benefits of sport, including those other than physical.</p> <p>Learners who aspire to be sportsmen / women have had positive role-models to look up to (Increased understanding of learners about future careers and opportunities in sport).</p> <p>(Pupil Voice Sports Survey)</p>	<p>Next step: Athlete visit built into school passport of experiences (annual event).</p>
<p>To provide professional development opportunities for staff (1st4Sport endorsed staff training) in relation to</p>	<p>Materials developed by provider. CPD undertaken 2022/23.</p>	<p>Physical equipment (editable and fixed maps, control markers, etc) are now in place & being used across</p>

<p>orienteering and outdoor learning which engages all children in physical activity throughout the school day. Seek suitable provider. Undertake initial meeting to review academy needs. Broker support. Conduct staff training.</p> <p>Actual expenditure: £1900</p>	<p>Teachers are now able to use orienteering activities as a cross-curricular teaching tool – e.g. maths trails, etc. (This has been particular evident in Y3-5).</p>	<p>the curriculum.</p>
<p>To develop teacher skills and confidence in relation to the delivery of core PE (focus Gymnastics). To improve the standard of teaching and learning in PE by providing a specialist sports coach to teach core PE alongside teacher.</p> <p>Budgeted expenditure = £70 x 12 - £840 (1 x ½ days a week for a term).</p> <p>Alternative action: Real PE membership £695.00</p>	<p>Real PE provided structured planning for class teachers who were new to teaching PE during Summer 2023 (Formerly all PE was delivered by Sports Coaches). Teachers reported increased confidence in terms of knowing that the PE they were delivering included age-appropriate skills and activities.</p>	<p>Planned action had to be changed due to lack of availability of suitable coaches for team teaching. Next step: Teacher team-teaching with trained gymnastics coach built into plan for 23.24</p>
<p>All Year 6 learners to receive an outdoor adventurous pursuits experience. Work with provider (PGL) so OAA activities are specifically chosen to present pupils with mental and physical challenges which encourage them to work in a team, building on trust and developing skills to solve problems, either individually or as a group.</p> <p>£32.50 subsidy each for 40 pupils = £1300</p>	<p>40/57 = 70% of pupils attended residential. All of those attending reported mastering a new skill.</p>	<p>Annual OAA residential built into passport experiences.</p>
<p>Provide all learners across KS2 with an opportunity to try an outdoor and adventurous pursuit (new sport), challenging themselves, improving communication and leadership skills as well as encouraging teamwork. Work with provider (The Outdoor education company) to develop an activities programme designed to present pupils with mental and physical challenges which encourage them to work in a team, building on trust and developing skills to solve problems, either individually or as a group.</p> <p>Budgeted cost: £3,600 Actual cost: £3740.00</p>	<p>95%+ of those partaking reported having attempted a new sport / activity and having challenged themselves either mentally or physically.</p>	<p>Next step: Build into 'Passport of Experiences' – annual/ bi-annual event.</p>

<p>All children from y1+ have the opportunity to take part in an activity / Development day over the course of the academic year (Improving skills by working alongside specialist coaches; trying new sports).</p> <p>Boston Schools Sports Partnership membership renewal. (This funding supports; sport competitions, Play Leaders courses, Year 6 top-up swimming, staff training and Sainsbury's Sport Trust membership. Events are planned throughout the year through the Partnership and our links with our cluster schools).</p> <p>Budgeted cost: £2400 + League Fees Actual Cost £2400 + transport costs £535.00 + League Fees £370 Total = £3305</p>	<p>We entered the following competitions/development days on the Boston Sports Partnership calendar:</p> <ul style="list-style-type: none"> • Orienteering • Girls Football Development Day • 7 a-side Football competition • Change 4 Life Festival • Gymnastics Development Day • Goalball (SEN) • Basketball Development Day • Y6 top-up swimming • Tri-golf • Ultimate Frisbee • Capture the Castle <p>We also entered the local schools' football league.</p> <p>Pupil survey following participation in events indicates increased motivation and / or confidence in competitive sports.</p>	<p>Next steps: Annual renewal and attendance at partnership meetings to actively contribute to future Sport Partnership 'core offer'.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Outside coaching companies employed to deliver after school clubs.</p> <p>After-school sports clubs led by specialist sports coaches on offer 4 nights a week: y1/2, y3/4 & y5/6.</p>	Pupils	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>Attendance will be tracked. Target = 50%+ of pupils attending an after-school sports club during the year.</p> <p>Competitions planned for those involved in clubs to encourage attendance.</p> <p>Pupil voice to establish most popular clubs.</p>	4 sessions @ £5 weekly x 36 weeks = £5,040
<p>All children will have access to a wide-ranging PE curriculum - 2 x weekly PE lessons delivered to all classes: One by external coaching company, one by class teachers.</p> <p>Purchase of Dance Notes SoW & Real PE (Gymnastics) to support delivery of a high-quality PE curriculum.</p>	Coaches, Class Teachers & Pupils	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>Quality of PE lessons delivered monitored by PE lead.</p> <p>Annual review of LTP to ensure there is a broad range of activities and a progressive skills-based curriculum.</p>	<p>Dance notes annual subscription £216</p> <p>Real PE Annual Subscription £695</p>
<p>Installation of court markings to facilitate increased opportunities for team games, including hosting of inter-school events.</p> <p>Multi-court marking applied to rear playground.</p>	Pupils	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all</i></p>	<p>Children have access to formal court markings and are therefore able to ply sport within appropriate perimeters during both formal lessons and free-time.</p> <p>School able to join leagues as can now host matches.</p> <p>Markings are guaranteed.</p>	£1600

		<i>pupils.</i> <i>Key indicator 5: Increased participation in competitive sport.</i>		
Raise awareness of the importance of PE and regular activity by purchasing of spare PE kit to be available to any children without.	Pupils	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> <i>Key indicator 3 – The profile of PESSPA being raised across the school as a tool for whole-school improvement.</i>	Higher participation in lessons and clubs as have appropriate clothing. Aim is for all children to have a PE kit available for all PE lessons.	£200
Continuation of Sports Champion role within the Academy, working collaboratively with both in-school staff and external providers to ensure a diverse and well-managed sports curriculum and extra-curricular activities are in place for all learners.	Coaches, Class Teachers & Pupils	<i>Key indicator 3 – The profile of PESSPA being raised across the school as a tool for whole-school improvement.</i>	Sports Champion works with external providers and internal sports team to ensure a diverse and well-managed sports program is in place for all students. Sports Mark is Achieved by end of academic year.	£750.00 (JB Sports Champion Cluster Meetings cost & release cover).
Provide CPD for staff in gymnastics in order to improve their confidence in the delivery of gymnastics, inc. how to differentiate lessons appropriately in order o make them accessible to all learners; thereby ensuring consistent delivery in line with curriculum progression document for gymnastics.	Class teachers without a sports specialism.	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> <i>Key indicator 5: Increased participation in competitive sport.</i>	<i>Primary teachers more confident to deliver effective PE supporting pupils to undertake gymnastics activities and as a result there is an improved % of pupil's attaining ARE for gymnastics in PE.</i>	£2000
Purchase of 10 balance bikes and helmets & provision of balance bike ability training to support	Staff (1 member of staff will be trained in Balance bike ability) EYFS (all pupils) & KS1 pupils with gross motor difficulties	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	Increased numbers of pupils in EYFS are travelling to school via sustainable transport.	£1766.70 (Bikes) £130 (Helmets)

children to develop gross motor skills; understand how physical activity (cycling) positively affects physical health and wellbeing & support the development of lifelong positive physical activity habits amongst our youngest pupils. (Gross motor skills identified as poor upon entry)		<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	Increased numbers of pupils are showing age-related gross motor skills compared by end of EYFS when compared to entry to school	
Purchase of equipment to support the delivery of extra-curricular clubs which will allow learners to experience new sports: Soft Archery & New Age curling	Pupils	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i> <i>Key indicator 5: Increased participation in competitive sport.</i>	Children experience new sports and activities, boosting skills and fitness. Children able to participate in local leagues in a wider range of sports.	4 bow pack and 2 x arrow kit £439.99 & 2 x £27.49 2 x New Age Curling Kit 2 x £359.99
Join LSSP & local leagues in order to increase competitive opportunities for the children throughout the year. (This provides access to a variety of events, competitions and development days both within and outside of school during the year)	Pupils & Staff as LSSP membership also includes a number of CPD opportunities.	<i>Key indicator 5: Increased participation in competitive sport.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	75%+ of pupils from Y2 upwards have attended a competition/development day of some form during the year outside of school. 9Inter-school events) 100% of pupils have taken part in intra-school events.	SSP membership £2,400 Netball League £120 Archery, Curling and Tri-golf league £250 Fixture Transport Allowance £500 (To ensure all pupils are able to benefit).
To raise attainment in primary school swimming and water safety by funding top-up swimming sessions for those pupils that do not meet national curriculum requirements after they've completed core swimming lessons. (High numbers of pupils are requiring additional lessons)	Pupils in y4-6	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	80%+ of pupils attain ARE for swimming and water safety as a result of increased access to lessons (over and above core swimming)	6 weeks of additional swimming per class from Y4-6. £3306.00

to secure national expectations in swimming).				
				Intended expenditure: £20188.65 Allocation: £19,510.00 + carryforward

Key achievements 2023-2024

This template **will be completed at the end of the academic year** and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	68% (39/57)	<i>Following the return to swimming post lockdown, we have struggled to get pool space at our LA pool for additional swimming for those who missed core swimming due to the National Lockdowns / restrictions. This means some pupils have attended fewer swimming lessons than is usual. To address this moving forwards, we intend to use some of our Sports Premium funding to provide additional swimming lessons, over and above core swimming.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	63% (36/57)	<i>These pupils were able to swim at least 25m using both front crawl and backstroke, with many being able to swim further and/or using another stroke, e.g. breaststroke.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	70% (40/57)	

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Not for the academic year 22/23 (lack of pool availability). However, we do intend to for the academic year 23/24.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>All swimming is delivered by the team at our Local Authority Pool.</p>

Signed off by:

Head Teacher:	<i>Jo Bland</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Chloe Watson, Sports Premium</i>
Governor:	
Date:	10.09.23