



What does SMSC look like in Design Technology?

<p><u>Spiritual</u></p> <ul style="list-style-type: none"> • D.T supports learners’ spiritual development by providing them with the opportunity to exercise imagination, inspiration, intuition and insight through creativity and risk taking, whilst analysing, designing and manufacturing a range of products. It also provides them with the opportunity to appreciate the awe and wonder of the world around them through the exploration of materials and the reflection on human achievement. 	<p><u>Moral</u></p> <ul style="list-style-type: none"> • D.T supports learners’ moral development by raising their awareness of the moral dilemmas involved in product design, such as the environmental impact of everyday products. It educates learners to become responsible consumers.
<p><u>Social</u></p> <ul style="list-style-type: none"> • D.T supports learners’ social development by providing them with opportunities to work as a team, recognising others’ strengths and sharing equipment. We teach the concept of self-regulation to ensure that our learners accept responsibility for their behaviour and the safety of others. We encourage our learners to give each other reminders when standards fall short of the collective expectation. This establishes and maintains a safe, secure, learning environment. Our Design Technology curriculum promotes equality of opportunity in a subject that historically has been male-dominated. 	<p><u>Cultural</u></p> <ul style="list-style-type: none"> • Our DT curriculum supports the cultural development of our learners as it is taught largely through thematic units of work centred around other cultures and civilisations. By adopting this approach, our learners are provided with opportunities to investigate how culture influences design. It also allows our learners to explore how different cultures have contributed to technological advances and the impact of these products and inventions on the quality of their lives.