



The Boston Witham Academies Federation

Haven High Academy

HOMEWORK POLICY

Introduction

Haven High actively encourages parental support for homework as it can make an important contribution both in developing habits of private study and in examination success.

It is important for students to engage in independent study, to work with tenacity and determination to complete a task on their own and to develop a self-disciplined approach to learning. The Policy for Homework will inform Faculty procedure and documentation.

Entitlement

All students are entitled to receive homework that is relevant, varied, stimulating and appropriate to the ability and needs of each student.

All students are entitled to receive a mark and/or a comment on their homework as outlined in the academy Policy for Marking.

All students, parents and carers are entitled to access homework online through the Haven High Academy website and Show my Homework.

Implementation

Students will have the Homework Policy explained in a way which the academy will view the completion of homework positively. The timings included are guidance to best support the learning of our students.

In Years 7 and 8 homework should be:

- planned to extend the learning of students.
- a substantial task where the subject is taught 3 or 4 lessons a week.
- weekly where subjects are taught twice a week.
- fortnightly where subjects are taught once a week.
- clearly identified as such in exercise books/files.
- up to half an hour for each subject.
- set according to homework timetable.

In Year 9 homework should be:

- clearly identified as such in exercise books/files.
- set as per the homework timetable which is organised so that students are not asked to do too much on one day.
- up to half an hour per subject.

At KS4 homework should be:

- clearly identified as such in exercise books/files.
- set as per the homework timetable which is organised so that students are not asked to do too much on one day.
- up to 40 minutes per subject.

The students should be given adequate time to complete the homework. Guidance and clear instructions should be given regarding the handing in of homework.

Students have the opportunity to access a Homework Club which is available four out of five lunchtimes per week in the Learning Support Area. There are always computers in the LRC set aside for homework at break, lunch and after school.

Rewards through Progresso may be awarded at the discretion of the subject teacher for excellence of effort or achievement in the completion of homework.

For students who do not hand in their homework, the following is a range of sanctions though not exhaustive:

- failure to complete homework within a faculty will result in an extension of the hand in date or completion during break, lunch or after school (no later than 3.50pm)
- repeated failure to complete homework will result in a phone call home as well as the above
- if faculty homework is continually not completed the HOF will arrange a regular weekly time for tasks to be completed and inform parent of the arrangement
- persistent failure to complete homework across faculties will result in a Homework Report to an Assistant Headteacher Progress or Personalised Learning and a meeting with parent/carer

Each faculty should have a clear procedure for non-completion of homework which will include subject teachers being responsible for organising and supervising sanctions, and contacting parents.

Pocket Planners are used by KS3 students and students in KS4 may use their mobile phone or a Student Planner. These should be used to record the work set and date for its completion. The planners should be checked by the form tutor once a week and signed. Parents will be encouraged to take an active,

participative role in the monitoring of homework by signing the diary, or accessing Progresso.

The Head of Faculty should monitor the setting of homework in line with the Academy and Faculty Policy. Quality homework set should be an integral part of the course and reference should be made to the opportunities for homework in the Schemes of Work. Homework should be connected to lessons, interesting and stimulating, with a variety of types of work set which are appropriate to the ability of each student.

Homework is one of the six criteria linked to Haven Pathways. To become an expert learner homework must be completed on time and to a high standard.

Assessment

Homework should be marked/assessed and recorded as outlined in the relevant mark schemes, Academy and Faculty Policies.

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