

COVID-RELATED AMENDUM TO BEHAVIOUR FOR LEARNING POLICY & PUPIL CODE OF CONDUCT

Note: This is an addendum to the Academy's current Behaviour for Learning Policy and Code of Conduct for Pupils and does not replace the Academy's main policy. It will remain in place temporarily in response to the current Covid- 19 pandemic. The addendum may be amended on receiving any further guidance from the Department for Education or local authority.

School Name: Boston Pioneers Academy

Policy owner: Head of Academy

Date: 31.05.20

Date shared with staff: 02.06.20

Context:

From 20th March 2020 parents were asked to keep their children at home, wherever possible, and for schools to remain open only for those children of workers critical to the COVID-19 response - who absolutely need to attend.

[Covid-19-safeguarding-in-schools-update](#)

Schools and all childcare providers were asked to provide care for a limited number of children - children who are vulnerable, and children whose parents are critical to the COVID-19 response and cannot be safely cared for at home.

As of 1st June 2020, schools were asked to begin to admit a wider number of pupils: namely EYFS, Y1 and Y6 in addition to maintaining childcare for Key Workers and Vulnerable pupils.

Amendments:

At Boston Pioneers Academy the safety and well-being of our children is our number one priority. We believe that all children should be kept from harm and protected, and that they should be given the opportunity to share how they feel in various situations.

All students should continue to adhere to the principles outlined in the Behaviour for Learning Policy and Code of Conduct for Pupils.

In particular, students should be mindful of the following:

1. You should be careful and considerate, respectful, and kind to all persons whether in person or online.
2. You should act responsibly and courteously at all times, to all members of the school (adults and children alike)

In addition, children and staff should:

Respect the revised day to day expectations of the class 'bubbles' and wider school:

- ✓ children should adhere to the revised rules and expectations for entering and exiting the school site.
- ✓ children should stay in their own rooms unless directed otherwise.
- ✓ children should only interact with others in their own bubble throughout the school day.
- ✓ children should only use their designated entrance and exits to the school building.
- ✓ children should stay at their own desks unless directed otherwise and should play within their allocated play spaces only.
- ✓ children should endeavour to follow the social distancing rules at all times.
- ✓ children should follow hygiene rules, including washing hands when asked to throughout the day.

Be aware of, and follow, expected Self-Care and Health needs:

- ✓ children should inform an adult if they feel they have any Covid-19 symptoms (symptoms will be shared with children).
- ✓ children should use tissues when sneezing or coughing and dispose of in lidded bins.
- ✓ children should only go to the toilet areas one at a time and thoroughly (at least 20 seconds) wash their hands after use.
- ✓ children should only use their own resource packs, not interfering or touching any others' resources or equipment.
- ✓ all items used in the class bubble should be cleaned and sanitised after use e.g. lunchtimes and end of school day.
- ✓ children should only use their own water bottles and eat/drink their own food. No sharing is allowed.
- ✓ children will not bring any additional items into school other than lunch boxes, water bottles, clothing, and sun cream.

Rewards and Sanctions

- ✓ Disney Cards (physical tokens) will no longer be awarded to pupils who display positive behaviours; however, these will be replaced by Dojos which will be logged by the teacher on an electronic 'bubble' record.
- ✓ Achievements will be celebrated within 'Bubbles' at the end of each week. (Star of the Week / Writer of the Week, etc).

- ✓ Staff will inform SLT members of exemplar behaviours in their bubble by email so Head of Academy Awards can be sent home to share celebrations.

In the unfortunate event of misbehaviour, pupils will be given clear, explicit warnings and reminders of appropriate choices.

We will continue to adopt a 3-strike approach:

STEP 1:

Initially a verbal warning will be given, (explicit statement of reason why), reminding them of expectations. Children will have a 'stop and think card' placed on their table.

Step 2:

Should behaviour continue to fall short of expectations, a yellow warning card will be given. The child will be directed to time out (in a separate area of the classroom, or on chairs directly outside of the classroom supervised by the second member of staff within the bubble, so as to prevent any possible accidental interaction with other bubbles). A loss of 5 minutes of playtime will also be given.

Step 3:

A further breach will result in a red card being issued and the Head of Academy being called (via telephone) to remove the child for time out. Time outs will be arranged in separate areas so that there are no cross-bubble interactions.

- ✓ In the event there are recurring incidents which pose a risk to pupils and staff, parents will be contacted and will be required to collect their child from school immediately to ensure the safety of themselves and others.
- ✓ If any adverse behaviours take place that could affect the health or safety of individual pupils or staff (e.g. deliberate coughing / spitting / biting and/or other physical attacks), then an individual risk assessment may be completed to review the safety of that child being on school site during the pandemic restrictions.
- ✓ Spitting, physical attacks, refusal to comply with H&S or social distancing requirements that could heighten the risk of harm to others could result in a fixed-term exclusion. Any such decision will be decided by the Head of Academy.