

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£653.00
Total amount allocated for 2021/22	£19,530
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£20,030
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£20,030

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	60% (35/58 pupils)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	57% (33/58 pupils)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90% (52/58 pupils)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Evaluated Action Plan for Academic Year 2021/22

Academic Year: 2021/22		Total fund allocated: £20,287.36 Actual total expenditure: £20,387.61		Date Updated: 28.07.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 57% Actual expenditure: £11,633.02
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provision of after school sports coaching and clubs (free of charge)	<p>Programme of after-school sports clubs led by a specialist coaches on offer 4 nights a week.</p> <p>Children are allocated an 11 week 'block' at a club.</p> <p>There are 3 blocks over the course of the year. (Running covid-dependent).</p>		<p>£5760</p> <p>(4 sessions x 36 weeks @ £40 a session)</p> <p>Actual expenditure:</p> <p>£3,085 + £2,075.62 for equipment linked to sports offered in clubs</p>	<p>85 places were allocated across the academic year to students in KS1 (71% of pupils).</p> <p>105 places were allocated across the academic year to students in KS2 (44% of pupils).</p> <p>All clubs were filled in capacity.</p> <p>Tri-golf and indoor athletics were new to the menu this year.</p>	To extend the range of after-school sports provision to include a club dedicated to SEND pupils with higher levels of staffing to reflect needs of pupils.

Installation of court markings to facilitate increased opportunities for team games, including hosting of inter-school events.	Multicourt Markings (Football, Basketball and netball) applied to rear playground following completion of building works.	£950 Actual expenditure: £900	Children to have access to formal court markings and therefore able to play sport within appropriate perimeters during both formal lessons and free time.	Markings are guaranteed. Consider inclusion of multi-goals in future spending plans.
New Strategy: To promote physical fitness for our youngest pupils in order to develop gross motor skills and coordination (identified as weak area at baseline).	Purchase 5 a day fitness subscription. Implement 5 a day into daily timetable.	Actual expenditure: £380	5 minutes every day (additional 25 minutes each week) of physical activity undertaken by EYFS pupils.	This will be maintained in EYFS.
At least 30% of the pupils are achieving the WHO'S daily physical activity target.	Implementation of The Daily Mile in order to help contribute towards pupils achieving the WHO's daily physical activity target.	Markings £625 £1170 (staff to supervise) Actual expenditure: £0	Strategy not implemented due to staffing limitations during Autumn/Spring terms. Funding allocated to this strategy redeployed to promote active travel (see below).	Consider implementation of Daily mile in 2022/23 Sports Premium Plan.
New strategy: To promote active travel to school (cycling/scooter use).	Explore appropriate storage facilities for increase number of scooter/bikes on site as a result of open promotion of cycling/scooter to school.	Actual expenditure: £4576	Increased number of pupils are cycling/scooter to school as school is able to provide suitable storage.	Bike storage has a 10 year warranty. Consider balance biking initiative for EYFS to develop core strength.
New Strategy: To promote physical fitness for our youngest pupils in order to develop gross motor skills and coordination (identified as weak area at baseline).	Purchase of x3 winter bicycles for use during free choice time.	Actual expenditure: £616.40	Pupils are able to develop gross motor skills during free choice activity sessions.	Bikes have 10 year warranty.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6% Actual expenditure £1295.59

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Playground leaders ensure playgrounds are increasingly inclusive and create a safe space in which to be active	Playground Leaders identified, trained and actively leading physical activity sessions during breaktimes.	£2000 (Uniform, training and equipment) Actual expenditure: £241.14	Play Leaders encouraging those not engaging in physical activity to join in. Pupils involved in leadership programme develop skills for use in later-life (teamworking, communication, etc). Active play opportunities during outdoor time is contributing towards an hour of physical activity a day recommendations.	Once establish, during the summer term each year, new leaders will be trained and will shadow those older pupils with a view to replacing them once they leave.
International Athlete has led a series of workshops to not only educate but to raise awareness and inspire staff, children and parents about how physical activity builds the brain and improves academic results and well-being.	Recruit appropriate athlete and plan sporting event.	£989 Actual expenditure: £410	Staff and children inspired to be physically active and have improved understanding of physical fitness on mental health.	Money raised through sponsorship event has been used to new equipment and active maths lessons. Athlete visit built into school passport of experiences.
Sports Champion in place working collaboratively with both in-school staff and external providers to ensure a diverse and well-managed sports program is in place for all students.	Appointment of a Sports Champion from within the staff team to act as an 'Ambassador for Fitness' - working in association with both the LSSP and our chosen PE provider (Elite Sports) to ensure high quality sports provision for all pupils.	£660 1 day of release time per half term to monitor lessons, coordinate competitions/	Sports champion has worked with external providers to ensure a diverse and well-managed sports programme is in place for all students. This was externally verified during the school review in March 2022 (PE deep dive).	Explore potential of Sainsbury's Sports Mark Application.

		clubs etc. Actual expenditure: x5 ½ days £644.45		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
9% Actual expenditure: £1900

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To develop teacher skills and confidence in relation to the delivery of core PE (focus Gymnastics).	To improve the standard of teaching and learning in PE by providing a specialist sports coach to teach core PE alongside the class teacher.	£110 x 12 - £1320 (2 x ½ days a week for a term). Actual expenditure: £0	Strategy not implemented due to staffing limitations during Autumn/Spring terms and physical limitations of school site. Decision taken to develop staff knowledge and skills in relation to outdoor and adventurous pursuits which can be delivered on school sites.
New strategy: To provide professional development opportunities for staff (1 st 4Sport endorsed staff training) in relation to orienteering and outdoor learning which engages all children in physical activity throughout the school day.	Seek suitable provider. Undertake initial meeting to review academy needs. Broker support. Conduct staff training.	Actual expenditure: £1900	Materials currently under development by provider. CPD scheduled for Autumn term 2022/23.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
27% Actual expenditure: £2902

Intent	Implementation	Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
All Year 6 children to receive an outdoor adventurous pursuits experience and PGL.	Work with provider (PGL) so OAA activities are specifically chosen to present pupils with mental and physical challenges which encourage them to work in a team, building on trust and developing skills to solve problems, either individually or as a group.	£3000 Actual expenditure: £2782	40 children participated in 3 day, 2 night OAA based residential. 71% of pupils within the year group attended (although 100% offered this opportunity). 93% of pupils in attendance reported that they had mastered a new skill.	Annual OAA residential built into passport experiences. Consider annual challenge week for KS2 pupils.
Children gain practical skills and understanding of how to cycle on today's roads safely whilst learning how physical activity and cycling positively affects physical health and wellbeing; and developing positive lifelong physical activity habits. Increased numbers of children cycling to school (sustainable transport).	Deliver Bikeability training to Year 5 students.	£600 (£120 x 5) Actual expenditure: £120	100% of participating children (12 children) attained level 1. Increased numbers of children cycling to school.	Extend bikeability training to a further group due to high level of demand evident this year. Consider extension of offer to balance ability.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13% Actual expenditure: £2657
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children from y1+ have the opportunity to take part in an activity / Development day over the course of the academic year (Improving skills by working alongside specialist coaches; trying new sports). Entry of 60%+ of competitions on the Boston Sports Partnership calendar	Boston Schools Sports Partnership membership renewal. (This funding supports; sport competitions, Play Leaders courses, Year 6 top-up swimming, staff training and Sainsbury's Sport Trust membership. Events are planned throughout the year through the Partnership and our links with our cluster schools).	£2400 Actual expenditure: £2400 + £20 travel costs to sporting event.	School represented at 44% of interschool events/activities offered by Schools Sports Partnerships. Pupil feedback overwhelming positive about participating in these events. Playleaders training completed. Year 6 top-up swimming completed. Events attended include: gymnastics development day, orienteering, ultimate frisbee, SEN goalball, boccia, Change 4 Life Festival.	Annual renewal and attendance at partnership meetings to actively contribute to future Sport Partnership 'core offer'.
New Strategy: To hold an intra-school competitive sports day.	Plan and host event (1 per key stage)	Actual expenditure: £237 (Stickers and medals).	Event cancelled due to Heatwave. However, will be held in September 22.	Annual event from 22/23 onwards.

Signed off by	
Head Teacher:	J Bland
Date:	28.07.22
Subject Leader:	L Coote

Date:	28.07.22
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